Układ graficzny © CKE 2013

UZUPEŁNIA ZDAJĄCY

KOD   **PESEL**

Miejsce na naklejkę z kodem

☐ dysleksja

EGZAMIN MATURALNY
Z JĘZYKA ANGIELSKIEGO

POZIOM PODSTAWOWY

6 MAJA 2015

**Godzina rozpoczęcia:
9:00**

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 11 stron (zadania 1 – 13). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.

2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.

3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.

4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.

5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.

6. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

**Czas pracy:
120 minut**

**Liczba punktów
do uzyskania: 100**

MJA-P1_**7**P-152

ROZUMIENIE TEKSTU PISANEGO

Przeczytaj tekst. Wykonaj zadania 1. i 2. do tego tekstu.

BY TRAIN

My name is Tom. I made my first long train journey last year. My parents took me to the West Coast for a holiday. We arrived at the railway station at 7 a.m. to catch the 7.30 express train. A lot of people were waiting to buy a ticket. Fortunately, we had bought our tickets online two days earlier, so we only bought some magazines, drinks and chocolates and went to the platform. There, we watched people waiting for the train. Adults were busy carrying their luggage and children were running about happily.

The train finally arrived at 7.50 and we got in. I was lucky to get a good seat by the window. At last, the train moved slowly and our journey began. It was a new experience for me so I was very excited.

There were a few friendly passengers and my parents started talking to them. But I didn't say anything. I was just looking at the scenery outside. I saw trees, mountains, farmers' huts and vegetable farms. They were so colourful. I loved the views.

After about three hours, I felt sleepy. I closed my eyes. My mum woke me up two hours later, when the train came to a stop. We got off and walked a short distance to the port. There we had some lunch and then we got on the ferry that took us to the island of Santa Catalina. We arrived there at 5 p.m. That was the end of the journey and the beginning of our holiday.

adapted from www.englishdaily626.com

Zadanie 1. *(5 pkt)*

Zaznacz właściwą odpowiedź: A albo B.

1. At the station Tom's family bought
   A. tickets.
   B. magazines.

2. The train arrived
   A. late.
   B. on time.

3. Tom was ... with his seat on the train.
   A. satisfied
   B. disappointed

4. During the journey the boy
   A. admired the countryside.
   B. talked to the passengers.

5. The train journey lasted about
   A. two hours.
   B. five hours.

Zadanie 2. *(5 pkt)*

Uzupełnij zdania wyrazami z ramki.
Uwaga: jeden wyraz nie pasuje do żadnego zdania.

morning ● pleased ● afternoon ● bored ● sleep ● meal

1. Tom's family arrived at the station in the ....

2. The boy was .... when the journey started.

3. During the train journey, the boy went to ....

4. The family had a ……………………… after getting off the train.

5. They arrived at their destination in the …………………………

Przeczytaj tekst. Wykonaj zadania 3. i 4. do tego tekstu.

MY FIRST DAY OF SCHOOL

"Maddie, get up. You don't want to be late on your first day of school," my mum shouted. I opened my eyes and looked at my bedside clock. It was 6:30. I walked to the bathroom to brush my teeth and have a shower. I was worried. "I don't want to go to this new school. I don't know anybody. What if nobody likes me?" I thought. I walked into the kitchen, took a carton of milk out of the fridge, and got a box of cereal from the cupboard. After I finished eating, I took my backpack and jumped into the backseat of the car in a hurry. Then mum started the car.

She dropped me off in front of the school just before the first lesson. When I went into the school hall, a lot of kids were already there. My first class was Maths with Mrs. Robinson. Suddenly some books fell on the ground. A girl started collecting them. I helped her pick up the books. "Thank you," she said, holding out her hand to me. "I'm Hannah." She had straight blond hair and wore a pink dress.

We sat next to each other. Moments later, a woman with dark brown hair, a white blouse and blue jeans walked into the classroom. "Good morning, I'm Mrs. Robinson. I'll be teaching you Maths" she said. Maths is my favourite subject. I usually take part in the lessons, but not that morning. I had only one question in my mind: "Will Hannah be my friend?"

Three hours later, my school day ended. I had only four lessons that day. I was hungry so I went to the cafeteria with other students. Hannah was already there. Once she saw me coming, she smiled and asked, "Will we have lunch together?"

adapted from www.quotev.com

Zadanie 3. *(10 pkt)*
Odpowiedz na pytania pełnymi zdaniami w języku angielskim.

1. Why was Maddie worried in the morning?

   ....

2. What did Maddie do before breakfast?

   ....

3. What did Maddie have for breakfast?

   ....

4. How did Maddie get to school?

   ....

5. What did Maddie do when Hannah dropped her books?

   ....

Zadanie 4. *(5 pkt)*
Podkreśl TRUE, jeżeli zdanie jest prawdziwe. Podkreśl FALSE, jeżeli zdanie jest fałszywe.

1.	Maddie's mum woke her up.	**TRUE / FALSE**
2.	Maddie was late to school on the first day.	**TRUE / FALSE**
3.	Maddie's Maths teacher wore a pink dress.	**TRUE / FALSE**
4.	Maddie asked Mrs. Robinson a lot of questions.	**TRUE / FALSE**
5.	Maddie went to the cafeteria after her lessons.	**TRUE / FALSE**

REAGOWANIE JĘZYKOWE W CODZIENNYCH SYTUACJACH

Zadanie 5. *(7 pkt)*

Dobierz właściwą reakcję do każdej sytuacji. Wpisz litery do tabeli. <u>Uwaga</u>: jedna reakcja nie pasuje do żadnej sytuacji.

SYTUACJE:

1. Zapytaj o godzinę rozpoczęcia filmu.
2. Powiedz znajomemu, że znów się spóźnił.
3. Zaproponuj koledze wspólne wyjście.
4. Zapytaj znajomego o opinię na temat filmu.
5. Dowiedz się, jak kolega spędzi wieczór.
6. Wyraź swoją opinię o obejrzanym filmie.
7. Powiedz koledze, żeby się nie spóźnił.

REAKCJE:

A. You mustn't leave it here.
B. Let's go to the disco tonight.
C. I think it was really boring.
D. What time does the film start?
E. What are you doing this evening?
F. Did you enjoy the film?
G. Remember to come on time.
H. You're late again.

1.	2.	3.	4.	5.	6.	7.

Zadanie 6. *(6 pkt)*

Przeczytaj uważnie pytania. Do każdego pytania dopasuj odpowiedź. Wpisz litery do tabeli. <u>Uwaga</u>: jedna odpowiedź nie pasuje do żadnego pytania.

PYTANIA:

1. Why are you so tired?
2. How did you like your last holiday?
3. What are you thinking about?
4. How big is your new house?
5. When are you leaving?
6. Where did you last see your bicycle?

ODPOWIEDZI:

A. It has seven rooms and a garage.
B. As soon as I'm ready.
C. It was really great.
D. I think it was in the garage.
E. I've had a very busy day.
F. I've seen them many times.
G. My next summer holidays.

1.	2.	3.	4.	5.	6.

Zadanie 7. *(12 pkt)*
Popatrz na zdjęcie. Odpowiedz na pytania 1.–6. pełnymi zdaniami w języku angielskim.
W pytaniach 5.–6. nie musisz udzielać prawdziwych odpowiedzi – możesz je wymyślić.

www.fotocommunity.de

1. Where are the people?

....

2. What does the girl look like?

....

3. What is the man wearing?

....

4. What is the man doing?

....

5. Are you interested in art? Why/ Why not?

....

6. What job would you like to do in the future? Why?

....

ROZPOZNAWANIE I STOSOWANIE STRUKTUR LEKSYKALNO-GRAMATYCZNYCH

Zadanie 8. *(5 pkt)*

Ułóż wyrazy w takiej kolejności, aby poprawnie uzupełnić luki w zdaniach.
<u>Uwaga</u>: musisz użyć wszystkie wyrazy z ramki! Początek i koniec zdania są podane.

1.

speak	learn	will	to

I hope I ……………………………………………...………………..… German in two years' time.

2.

get	should	earlier	up

Tomorrow I …………………………………………………………….……. than today.

3.

people	to	talking	other

She likes …………………………………………………………….………...… very much.

4.

you	have	this	watched

How many times …………………………………………...….………………….. film?

5.

evening	the	spent	whole

She ……………………………………….………………………... doing the housework.

Zadanie 9. *(5 pkt)*

Przeczytaj zdania. Wybierz poprawne uzupełnienie luk. Zakreśl literę A, B albo C.

1. Where is the _____ post office?
   A. nearest
   B. near
   C. nearer

2. First you _____ to do your homework, and then you can go out.
   A. will
   B. have
   C. must

3. He has _____ England twice and he'd like to go there again.
   A. visited
   B. gone
   C. been

4. I will call you _____ I return from holidays.
    A. so
    B. when
    C. until

5. When I was at that hotel they _____ the towels every day.
    A. changing
    B. change
    C. changed

Zadanie 10. *(5 pkt)*
Dobierz właściwe zakończenie do każdego początku zdania. Wpisz litery w kratki.
<u>Uwaga</u>: jedno zakończenie nie pasuje do żadnego zdania.

1. There isn't enough ….	**A.** …. people than last year.
2. He didn't ….	**B.** …. speak to his neighbour yesterday.
3. Today there are fewer ….	**C.** …. less than I thought.
4. I will visit you if ….	**D.** …. mustn't go there alone.
5. It's dangerous! You ….	**E.** …. I have more time.
	F. …. milk to make a cake.

1.	**2.**	**3.**	**4.**	**5.**

Zadanie 11. *(5 pkt)*
Uzupełnij tekst wyrazami z ramki. <u>Uwaga</u>: jeden wyraz nie pasuje do żadnej luki.

much • many • save • stay • will • like

My sister would **1.** _____ to visit Ireland because she's never been there and she heard that it is beautiful. There are so **2.** _____ lovely lakes and hills and the Irish culture is most interesting for her. If she has enough free time, she **3.** _____ go there for sure. Next month, she's starting a job and she wants to **4.** _____ enough money to make her dream come true. First she is going to **5.** _____ in Dublin for a few days because she saw some pictures on the Internet and she thinks it is an amazing city!

PRZETWARZANIE TEKSTU

Zadanie 12. *(10 pkt)*
Przeczytaj tekst o klubie fitness w Londynie.

The Sports Park Centre is a new gym and spa complex opened last year. It is situated about 5 kilometres from the centre of London. The best way to get there is by train – the station is two minutes from the centre.

It is visited mostly by business people who come to relax or work out. Inside you will find a sauna, Jacuzzi spa, sports hall to play basketball or volleyball and all the equipment you need to build your body.

The complex is open all year round, every day of the week. If you want to check prices, visit the website: www.thesportspark.uk.

Napisz podobny tekst o klubie fitness w Szkocji. Wykorzystaj wszystkie informacje z tabeli. Możesz napisać więcej o tym klubie i dodać wymyślone informacje.

FIT AND SLIM	
WHAT	sports and fitness centre
WHEN OPENED	February, 2013
LOCATION	Red Village, Scotland
HOW TO GET THERE	only by car; no bus or train service
VISITORS	students and office workers from the area
SPORTS TO DO	tennis, swimming, working out
OPENING HOURS	10 a.m. – 8 p.m. (except Sundays)
CONTACT	Telephone: 01233 678980

CZYSTOPIS

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PRZETWARZANIE TEKSTU													
TREŚĆ						BOGACTWO JĘZYKOWE			POPRAWNOŚĆ JĘZYKOWA				SUMA
5	4	3	2	1	0	2	1	0	3	2	1	0	

TWORZENIE TEKSTU WŁASNEGO
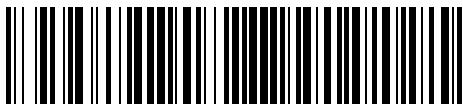
Zadanie 13. *(20 pkt)*
Planowałeś(-aś) odwiedzić koleżankę w Anglii podczas ferii. Niestety rozchorowałeś(-aś) się i nie możesz przyjechać. W liście do koleżanki napisz:
- **dlaczego nie możesz przyjechać**
- **co zalecił Ci lekarz**
- **jak spędzasz czas w domu**
- **kiedy zamierzasz przyjechać do Anglii**
- **co planujesz przywieźć jej z Polski.**

CZYSTOPIS

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TWORZENIE TEKSTU WŁASNEGO																		
TREŚĆ					FORMA				BOGACTWO JĘZYKOWE					POPRAWNOŚĆ JĘZYKOWA				RAZEM
Inf. 1	Inf. 2	Inf. 3	Inf.4	Inf.5	3	2	1	0	4	3	2	1	0	3	2	1	0	
0/1/2	0/1/2	0/1/2	0/1/2	0/1/2														

BRUDNOPIS *(nie podlega ocenie)*

PESEL

WYPEŁNIA ZDAJĄCY

WYPEŁNIA EGZAMINATOR

Nr zad.	Punkty												
	0	1	2	3	4	5	6	7	8	9	10	11	12
1	☐	☐	☐	☐	☐	☐							
2	☐	☐	☐	☐	☐	☐							
3	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		
4	☐	☐	☐	☐	☐	☐							
5	☐	☐	☐	☐	☐	☐	☐	☐					
6	☐	☐	☐	☐	☐	☐	☐						
7	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
8	☐	☐	☐	☐	☐								
9	☐	☐	☐	☐	☐								
10	☐	☐	☐	☐	☐								
11	☐	☐	☐	☐	☐								

Zad. 12	0	1	2	3	4	5
Treść	☐	☐	☐	☐	☐	☐
Bog.	☐	☐	☐			
Popr.	☐	☐	☐	☐		

SUMA PUNKTÓW	☐☐☐

S ☐ ☐
  0 1

D ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
  0 1 2 3 4 5 6 7 8 9

J ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
  0 1 2 3 4 5 6 7 8 9

ZADANIE 13					
Punkty		0	1	2	3	4
T R E Ś Ć	Inf. 1	☐	☐	☐		
	Inf. 2	☐	☐	☐		
	Inf. 3	☐	☐	☐		
	Inf. 4	☐	☐	☐		
	Inf. 5	☐	☐	☐		
Forma		☐	☐	☐	☐	
Bogactwo		☐	☐	☐	☐	☐
Poprawność		☐	☐	☐	☐	