

UZUPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNI

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PESEL

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*miejsce
na naklejkę*

EGZAMIN W KLASIE TRZECIEJ GIMNAZJUM

**CZEŚĆ 3. JĘZYK ANGIELSKI
POZIOM ROZSZERZONY**

Instrukcja dla ucznia

1. Sprawdź, czy na kolejno ponumerowanych 9 stronach jest wydrukowanych **7 zadań**. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Wszystkie zadania rozwiąż długopisem lub piórem.
3. Czytaj uważnie wszystkie teksty i zadania.
4. Wykonuj zadania zgodnie z poleceniami.
5. W każdym zadaniu jest tylko jedna poprawna odpowiedź.

W niektórych zadaniach musisz wpisać znak **X** w kratkę obok poprawnej odpowiedzi, np.

A. B. C.

W innych zadaniach musisz wpisać w kratkę odpowiednią literę, np.

1. C

6. Jeśli się pomylisz, otocz kratkę z błędną odpowiedzią kółkiem i podaj inną odpowiedź, np.

A. B. C.

albo

1. C *E*

Powodzenia!

**UZUPEŁNIA ZESPÓŁ
NADZORUJĄCY**

Uprawnienia ucznia do:

dostosowania
kryteriów oceniania

nieprzenoszenia
zaznaczeń na kartę

**23 KWIETNIA
2015**

**Godzina rozpoczęcia:
11:00**

**Czas pracy:
do 90 minut**



GA-R7-152

Zadanie 1. (0–5)

Przeczytaj tekst. Dopasuj tytuł (A–F) do każdej części tekstu. Wpisz odpowiednią literę w każdą kratkę (1.–5.).

Uwaga! Jeden tytuł został podany dodatkowo i nie pasuje do żadnej części tekstu.

A. Do housework after classes	B. Choose healthy food	C. Sleep well
D. Have a morning routine	E. Have regular meals	F. Get some exercise

ARE YOU TIRED?

Well, here are a few tips to help you.

1.

Every day try to get up at the same time. Always wake up at least an hour before going to school, go to the bathroom, wash your face, brush your teeth and take a cold shower. This will wake you up and you will be less tired for the rest of the day.

2.

Find time to have your breakfast. A sandwich or milk with cornflakes is the minimum to start the day. Remember about lunch and dinner as well. If you want, you can have snacks between them. It's important to have at least three meals a day, if possible at the same time every day.

3.

When you come back from school, you have to rest from schoolwork. Start doing things which don't need much attention. Tidy your room, do the washing up or go shopping. You can also help your mum to prepare dinner.

4.

Try to eat a lot of vegetables and fish. They are better for you than meat. When you get hungry between meals, instead of fast food, have almonds or nuts. Fruit is also a great snack. It's easy to take with you wherever you go and it makes your brain work better.

5.

Young people should be active to feel good. Take up swimming, jogging or tennis. If you like team sports, play football or basketball. You should do some physical activity every day.

Zadanie 2. (0–5)

Przeczytaj tekst. Uzupełnij go brakującymi fragmentami zdań (A–F). Wpisz odpowiednią literę w każdą kratkę (1.–5.).

Uwaga! Jeden fragment zdania został podany dodatkowo i nie pasuje do tekstu.

Message ✖	
From:	Carla
To:	Sue
Subject:	Hi!

Hi Sue,

I hope you are well and your exams are finally over. I'm on holiday in Spain.

It's wonderful! It's hot and sunny, 1. every day. I'm already brown.

In the evenings my parents and I 2. , which serve delicious food. It's different from British food!

We have seen many small shops here which 3. . Some of the things on the shelves are really pretty. Before we go back home, I'm going to go there again

4. just to remember this trip.

We 5. back to London next Sunday. The plane lands at 5 p.m.

Hope to see you on Monday.

Love,

Carla

- A. sell souvenirs and postcards
- B. because I have a good time
- C. go to the local restaurants
- D. to buy something nice
- E. so I go to the beach
- F. are coming

Zadanie 3. (0–5)

Przeczytaj tekst. Wybierz poprawną odpowiedź. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

A POLICEMAN IN A TREE



My school is far from the city centre. There's a big playground at the back of the school but there are no parks in that part of the town. We often play football in the playground. Yesterday, when we were outside, my friend Peter saw a cat in a tree. "Poor kitty! We must help it," said Peter. So he ran to our teacher to tell him about the cat. A policeman was standing in the street and our teacher asked him for help.

The policeman started to climb the tree. But the cat went higher and higher. The policeman couldn't catch the cat. After fifteen minutes he shouted, "Help me! I can't get the cat and I can't get down!" So our teacher telephoned the fire station.

Half an hour later a big red fire engine arrived. Six firemen got out of it. They put a long ladder next to the tree. One fireman climbed the ladder. In five minutes the cat was down. It was very frightened. Then they helped the policeman to climb down the tree. Everybody laughed. But the policeman wasn't angry at all. He just smiled happily and waved at us.

1. Where is the playground?

A. in the park

B. in the city centre

C. behind the school

2. Peter wanted

A. to go outside.

B. to help the cat.

C. to see his friend.

3. Who climbed the tree?

A. the policeman

B. Peter

C. the teacher

4. The firemen arrived after

A. 5 minutes.

B. 15 minutes.

C. 30 minutes.

5. How did the policeman feel at the end?

A. He was angry.

B. He was frightened.

C. He was happy.

Zadanie 4. (0-5)

Przeczytaj opis ilustracji. Uzupełnij luki w tekście, tak aby był on poprawny i zgodny z ilustracją. Wpisz znak X w kratkę obok odpowiedzi A albo B.



In the picture we can see a boy and 1. ____ grandfather. They are sitting on the river bank. They are 2. _____. It is warm so they are wearing trousers and 3. _____. There is a boat 4. _____ them. They are both 5. _____ a good time.

1.
A. his
B. their

2.
A. fishing
B. eating

3.
A. jackets
B. shirts

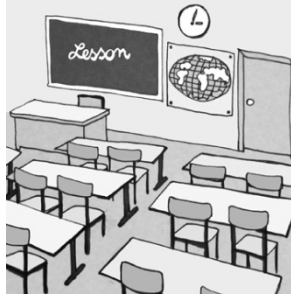
4.
A. between
B. next to

5.
A. doing
B. having

Zadanie 5. (0-5)

Co/Kogo przedstawiają rysunki? Wpisz w kratki brakujące litery.

1.



c				s				m
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2.



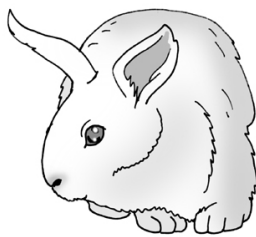
u		b			l		a
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3.



c			k
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4.



r		b			t
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5.



a				h			r
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Zadanie 6. (0–5)**Wpisz słowo podane w nawiasie we właściwej formie.**

1. Susan is (*old*) _____ than Lucy.
2. Yesterday I was ill and I (*not go*) _____ to school.
3. She isn't interested in (*read*) _____ science fiction novels.
She prefers romantic stories.
4. Last week, Nick visited Jim to help (*he*) _____ with the housework.
5. We (*play*) _____ a video game right now.

Zadanie 7. (0–10)

Opisz ilustrację, odpowiadając na podane pytania pełnymi zdaniami w języku angielskim.



1. Where are the people?

2. What are they doing?

3. What is the woman wearing?

4. Why do you think the people are smiling?

5. Do you like cooking? Why?/Why not?
