Układ graficzny © CKE 2013

WPISUJE ZDAJĄCY		
KOD	PESEL	

Miejsce na naklejkę z kodem

☐ dysleksja

EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO

dla osób niesłyszących

POZIOM PODSTAWOWY

MAJ 2014

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 11 stron (zadania 1 – 13). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.

2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.

3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.

4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.

5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.

6. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

Czas pracy: 120 minut

Liczba punktów do uzyskania: 100

MJA-P1_7P-142

ROZUMIENIE TEKSTU PISANEGO

Przeczytaj tekst. Wykonaj zadania 1. i 2. do tego tekstu.

A FAMOUS SAILOR

Jesse Martin was born in Munich, Germany, in 1981. A few years later, his brother, Beau, was born and then their parents decided to move to Australia. First, they lived in a small house in North Queensland, but then they bought a bigger, more comfortable house near Melbourne. The new house was close to the beach, so Jesse grew up playing beach volleyball and soccer with his younger brother and swimming in the ocean.

When Jesse was 14, he and his brother spent two months with their dad, sailing along the Queensland coast. It was Jesse's first sailing trip. When they returned home, Jesse began to dream about sailing around the world. Two years later he and his brother went on an expedition to Papua New Guinea. They spent 5 weeks there. It was a real adventure because for the first time they were alone, far away from their parents.

When Jesse was 17, he was ready for the most important journey of his life. He departed from Melbourne on his favourite boat *Lionheart*. The boat was his home for almost a year. When he came back to Melbourne after 328 days, he became the youngest person to sail around the world.

Jesse knows there are some people who don't understand him but he can't live without sailing. "When I'm on a boat, I have a feeling of freedom and happiness. I think I'm lucky because my parents have always helped me to do what I dreamed of. I can always depend on them and on my brother. He's my best friend and companion," Jesse says. But now Jesse is very busy with something else. He is going to take his final exams at university next month so he has to prepare well. If he passes them, he will have time to think about his next adventures. Good luck, Jesse!

adapted from www.faze.ca/articles/jessemartin.htm

Zadanie 1. *(5 pkt)*
Podkreśl <u>TRUE</u>, jeżeli zdanie jest prawdziwe. Podkreśl <u>FALSE</u>, jeżeli zdanie jest fałszywe.

1.	Jesse's second house in Australia was near the ocean.	**TRUE / FALSE**
2.	Jesse started sailing when he was 14.	**TRUE / FALSE**
3.	Jesse went to Papua New Guinea with his dad.	**TRUE / FALSE**
4.	Jesse's journey round the world took more than a year.	**TRUE / FALSE**
5.	Jesse's family understand his passion for sailing.	**TRUE / FALSE**

Zadanie 2. *(10 pkt)*
Odpowiedz na pytania pełnymi zdaniami w języku angielskim.

1. Where did Jesse live before coming to Australia?

....

2. What sports did Jesse play with his brother?

....

3. When did Jesse's interest in sailing round the world start?

....

4. How does Jesse feel when he is on a boat?

....

5. What is Jesse doing now?

....

Przeczytaj tekst. Wykonaj zadania 3. i 4. do tego tekstu.

IS LONDON ZOO A GOOD PLACE TO VISIT?

We asked four people for their opinions about London Zoo. Here is what they said.

Kevin: Wonderful place! It was my first visit to London Zoo, so I decided to spend a whole Saturday there. I had no idea how big the place is and how many different animals there are. For me the most interesting were the giraffes. The person who looks after them told me so much about their habits! The food in the restaurants is not cheap but I had fish and chips and it was really good.

Monica: I stay in London for two weeks every summer and never forget to go to the zoo because my children really love it. When we went there last June, my kids played with the penguins and we also saw the gorillas, the butterfly house and the aquarium. I was lucky because I bought three tickets for the price of two. I hope to see the place again next summer!

George: It was a lovely Sunday. The sun was shining, it was really hot and the rainforest area looked and felt like a real jungle. Just perfect! The good thing is the location. I went there by bus but there is also an underground station really close to the place. But I'm not going to visit the place again – the restaurants and tickets were too expensive in my opinion. I was hungry so I left after two hours and went to look for a cheaper place to eat.

Patricia: I was really excited about going on a school trip to the zoo with my classmates but it was a disaster. We went there in February. It was cold outside so nothing was happening there, most of the animals were just sleeping. We had a guide but he didn't tell us anything interesting. When I was a kid I loved London Zoo, but not anymore!

adapted from www.tripadvisor.com

Zadanie 3. *(5 pkt)*
Wybierz właściwą odpowiedź: A albo B.

1. **Kevin and George went to the zoo**
   A. on a weekday.
   B. at the weekend.

2. **In the zoo Kevin learned something interesting about**
   A. giraffes.
   B. fish.

3. **Which is TRUE about Monica?**
   A. She paid less for the tickets.
   B. It was her first visit to the zoo.

4. **What did George enjoy in the zoo?**
   A. the beautiful weather
   B. a meal in a restaurant

5. **Patricia visited the zoo**
   A. during summer holidays.
   B. in winter.

Zadanie 4. *(5 pkt)*
Odpowiedz na pytania w tabeli. Zaznacz znakiem X właściwą osobę. <u>Uwaga</u>: jedną osobę musisz wybrać dwa razy.

Who		Kevin	Monica	George	Patricia
1.	visited London zoo with a family?				
2.	thinks that the visit to the zoo was boring?				
3.	enjoyed his meal in the zoo?				
4.	used public transport to get to the zoo?				
5.	visits the zoo every year?				

REAGOWANIE JĘZYKOWE W CODZIENNYCH SYTUACJACH

Zadanie 5. *(7 pkt)*

Dobierz właściwą odpowiedź do każdego pytania. Wpisz litery do tabeli. <u>Uwaga</u>: jedna odpowiedź nie pasuje do żadnego pytania.

PYTANIA:

1. Where are you going?

2. How was your stay in London?

3. Who's that girl over there?

4. Where did you meet your girlfriend?

5. Have you seen my mobile phone?

6. Why are you studying so hard?

7. Could you tell me the way to the art gallery?

ODPOWIEDZI:

A. I don't think you will like him.

B. I want to have better marks.

C. It's on the kitchen table.

D. To the supermarket.

E. No problem. Go straight on and then turn left.

F. On holiday, we stayed at the same hotel.

G. I had a really great time there.

H. She's our new classmate.

1.	2.	3.	4.	5.	6.	7.

Zadanie 6. *(6 pkt)*

Dobierz właściwą reakcję do każdej sytuacji. Wpisz litery do tabeli. <u>Uwaga</u>: jedna reakcja nie pasuje do żadnej sytuacji.

SYTUACJE:

1. Skradziono Ci portfel na ulicy w Londynie. Poinformuj o tym policjanta.

2. Kolega zaprasza Cię na mecz. Odmów, podając powód.

3. Kolega zdał ważny egzamin. Co powiesz?

4. Ktoś pyta Cię, gdzie jest najbliższy posterunek policji. Co odpowiesz?

5. Chcesz usiąść obok kogoś w poczekalni. Poproś o pozwolenie.

6. Twój znajomy przegrał ważny mecz. Co powiesz?

REAKCJE:

A. Don't worry. I'm sure you will win next time.

B. Congratulations! Let's celebrate.

C. Maybe next time. I'm busy this weekend.

D. Excuse me, officer. Somebody has stolen my wallet.

E. Do you want me to help you with this suitcase?

F. Excuse me. Do you mind if I sit here?

G. I have no idea. I do not live around here.

1.	2.	3.	4.	5.	6.

Zadanie 7. *(12 pkt)*
Popatrz na zdjęcie. Odpowiedz na pytania 1–6 pełnymi zdaniami w języku angielskim.
W pytaniach 5–6 nie musisz udzielać prawdziwych odpowiedzi – możesz je wymyślić.
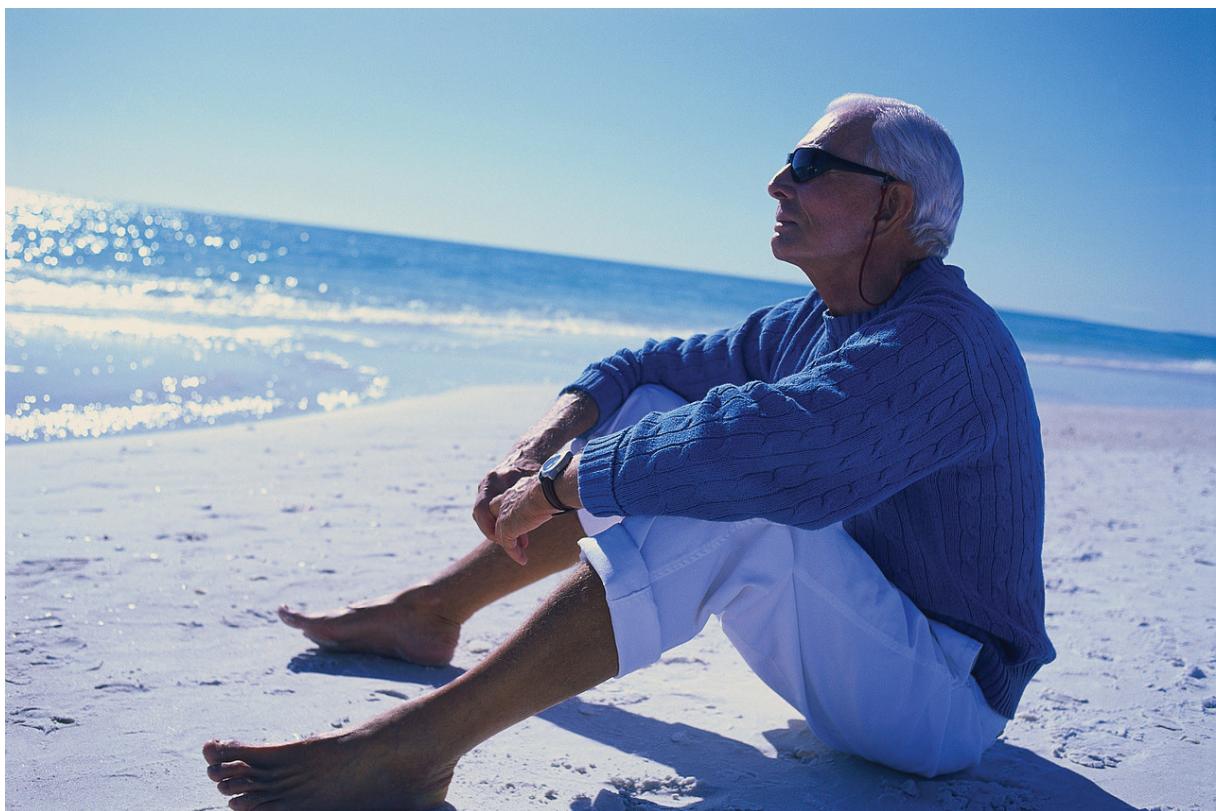
1. Who can you see in the picture?

……………………………………………………………………………………………..

2. Where is he?

………………………………………………………………………………………….......

3. What is he wearing?

……………………………………………………………………………………………..

4. What is the weather like?

……………………………………………………………………………………………..

5. Why did he come here?

……………………………………………………………………………………………..

6. Do you like going on holiday with your friends? Why / Why not?

……………………………………………………………………………………………..

ROZPOZNAWANIE I STOSOWANIE STRUKTUR LEKSYKALNO-GRAMATYCZNYCH

Zadanie 8. *(5 pkt)*

Ułóż wyrazy w takiej kolejności, aby poprawnie uzupełnić luki w zdaniach.
<u>Uwaga</u>**: musisz użyć wszystkich wyrazów z ramki! Początek i koniec zdania są podane.**

1.

to	my	have	do

I won't go because I……………….………….………..……..……….……. homework first.

2.

for	me	after	wait

Don't ………………………………………..………………….…. school today.

3.

we	apples	need	do

How many ……………………………………..……………. for the cake?

4.

is	fast	as	not

Peter's bike ……………………………………….………………...… as John's.

5.

many	saw	animals	wild

We ……………………………………………….……………... on safari.

Zadanie 9. *(5 pkt)*

Dobierz właściwe zakończenie do każdego początku zdania. Wpisz litery w kratki.
<u>Uwaga</u>**: jedno zakończenie nie pasuje do żadnego początku zdania.**

1. Clark is much better at History ...   ☐   **A.** ... broke her leg.

2. Mark hasn't been to Britain ...   ☐   **B.** ... in a hotel in the mountains.

3. Laura went skiing and ...   ☐   **C.** ... for a long time.

4. This year my parents are going to ...   ☐   **D.** ... than at English.

5. Sara and Mark got a lot of ...   ☐   **E.** ... presents for their wedding.

                                                   F. ... spend their holiday abroad.

Zadanie 10. *(5 pkt)*
**Wybierz prawidłową odpowiedź. Zakreśl literę A, B albo C.**

1. She .... prepare lunch last weekend.
   A. doesn't
   B. hasn't
   C. didn't

2. Joan is going to dance .... Bill at the party.
   A. to
   B. with
   C. next

3. I can .... you with the shopping next Saturday.
   A. help
   B. to help
   C. helping

4. I don't think you can cook very .... This soup tastes awful!
   A. good
   B. wrong
   C. well

5. Have you .... seen snow in Africa?
   A. yesterday
   B. ever
   C. until

Zadanie 11. *(5 pkt)*
Uzupełnij tekst wyrazami z ramki. Wpisz wyrazy w miejsce kropek.
<u>Uwaga</u>: **jeden wyraz nie pasuje do tekstu.**

month • clothes • eat • time • plan • shop

The Dublin Flea Market takes place on the last Sunday of every **11.1.** …………… in the centre of Dublin. It opened for the first **11.2.** …………… in November 2008.

The Dublin Flea Market is for everyone who wants to sell and buy second-hand goods. You can buy everything from old-fashioned **11.3.** …………… to second-hand bikes or furniture there.

What is more, the Dublin Flea Market is also the best place to drink a cup of coffee and **11.4.** …………… traditional Irish food. So, if you **11.5.** …………… to spend some time in Dublin, you must visit the market!

PRZETWARZANIE TEKSTU

Zadanie 12. *(10 pkt)*
Przeczytaj tekst o rodzinie państwa Brown.

In the past the Browns lived in a small house in the countryside. They had two rooms and a kitchen. There was also a small garden at the back of the house where they grew vegetables. The house was not very comfortable because they didn't have central heating and running water.

   Now the Browns live in a bigger house in the same village. There are two bedrooms, a beautiful living room, a big bathroom, and a studio where Mr Brown works. There are three balconies, and a garden with a big swimming pool!

   In the future, the Browns would like to move to the seaside because they both love spending time on the beach. They would like to have a big house with their own gym and a tennis court! And they hope they will have enough time for their children then.

Używając poniższych informacji napisz podobny tekst o rodzinie państwa Parker. Wykorzystaj wszystkie informacje z tabeli. Możesz napisać więcej o tej rodzinie i dodać wymyślone informacje.

Past (two years ago)	- a small flat - city centre - one bedroom, a kitchen, a balcony - not pleasant – noisy neighbours
Present	- a big house - suburbs - three bedrooms, a kitchen, a garage - small garden – flowers and vegetables
Dreams for the future	- mountains - a small cottage - peace and quiet - two dogs

CZYSTOPIS

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PRZETWARZANIE TEKSTU													
TREŚĆ						BOGACTWO JĘZYKOWE			POPRAWNOŚĆ JĘZYKOWA				SUMA
5	4	3	2	1	0	2	1	0	3	2	1	0	

TWORZENIE TEKSTU WŁASNEGO

Zadanie 13. *(20 pkt)*
**Podczas ostatnich wakacji pracowałeś(-aś) przez dwa tygodnie. W <u>liście</u> do koleżanki
z Anglii napisz:**
- **dlaczego chciałeś(-aś) pracować**
- **co musiałeś(-aś) robić**
- **z kim pracowałeś(-aś)**
- **co nie podobało Ci się w tej pracy**
- **na co wydasz zarobione pieniądze.**

CZYSTOPIS

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TWORZENIE TEKSTU WŁASNEGO																		
TREŚĆ					FORMA				BOGACTWO JĘZYKOWE					POPRAWNOŚĆ JĘZYKOWA				RAZEM
Inf. 1	Inf. 2	Inf. 3	Inf.4	Inf.5	3	2	1	0	4	3	2	1	0	3	2	1	0	
0/1/2	0/1/2	0/1/2	0/1/2	0/1/2														

BRUDNOPIS *(nie podlega ocenie)*
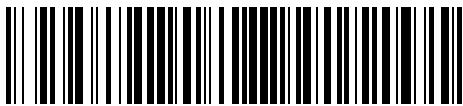
WYPEŁNIA EGZAMINATOR

Nr zad.	Punkty												
	0	1	2	3	4	5	6	7	8	9	10	11	12
1	☐	☐	☐	☐	☐	☐							
2	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		
3	☐	☐	☐	☐	☐								
4	☐	☐	☐	☐	☐								
5	☐	☐	☐	☐	☐	☐	☐	☐					
6	☐	☐	☐	☐	☐	☐	☐						
7	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
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10	☐	☐	☐	☐	☐	☐							
11	☐	☐	☐	☐	☐	☐							

Zad. 12	0	1	2	3	4	5
Treść	☐	☐	☐	☐	☐	☐
Bog.	☐	☐	☐			
Popr.	☐	☐	☐	☐		

SUMA PUNKTÓW

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ZADANIE 13						
Punkty		0	1	2	3	4
T R E Ś Ć	Inf. 1	☐	☐	☐		
	Inf. 2	☐	☐	☐		
	Inf. 3	☐	☐	☐		
	Inf. 4	☐	☐	☐		
	Inf. 5	☐	☐	☐		
Forma		☐	☐	☐	☐	
Bogactwo		☐	☐	☐	☐	☐
Poprawność		☐	☐	☐	☐	